



First Meeting: Getting to Know You

Name _____ Grade _____ Birthday (Month and Day) _____

How many siblings are in your family? _____

Where were you born? _____

What type of music do you like? _____

What is your favorite TV program? _____

What is your favorite food? _____

What are your hobbies? _____

What is your favorite subject? Why? _____

Would you like extra help with your school assignments? _____

If so, in what subjects? _____

What books have you read? _____

What sports do you like? _____

Do you participate in any sports? If so, which ones? _____

What other activities, games or sports that you would like to learn. _____

What is your career goal? _____

Name three things that you really like about yourself. _____

In what ways can I help you as a mentor? _____

If you had one wish, what would it be? _____



First Meeting: Activities

Excerpted and/or adapted from www.education-world.com

SIMILARITIES

Complete the "Getting to Know You Activity" for yourself before your first meeting. After your student has answered all of the questions, compare your responses. Do you have any of the same answers? Does one of you have an interest or skill that the other would like to learn more about?

3 FACTS & A FIB

Take turns telling each other 4 statements about yourself. 3 of the statements should be true but one of the statements should be false. After one person shares, the other person should try to guess which statement was a fib. This is a great way to find out surprising or unique information about your student as you both try to stump each other with the fib. This is not an exercise in lying, but in using your imagination!

WRITE A LETTER TO YOUR FUTURE SELVES

After your first or second meeting, write a letter to each other based on your first impressions. What are you excited about learning this year? What goals do you think you can accomplish together? Seal the letters in an envelope and save them for your last meeting of the school year. At your last meeting, you can open your letters and see how your relationship has grown over the school year.

PEOPLE POEMS

Create an acrostic poem with the letters of your name or write one for each other.

For example, Bill could write:

Big
Intelligent
Laughing
Loud

This is a good way to find out which adjectives your student uses to describe themselves.

A POETIC INTRODUCTION

Use the form below (or create a variation) to create poems that describe yourselves:

Name _____
Title (of Poem) _____
I will never _____,
I will never _____,
and I will never _____.
But I will always _____.

This activity lends itself to being done at the beginning of the mentoring year and again at the end of the year. You and your student will have fun comparing your responses and seeing how the students and the responses have changed.